

Programme	Title	Subject	Period	Partners involved
TEMPUS (partner) JEP-2692-92	<i>“Upgrading of education in algebraic and categorical methods in computer science”</i>	introduction of categorical methods in computer science; Up-dating curricula; Creation of network; Equipment of the Czech universities of PC, internet, etc.	1992-1995	Universidade de Coimbra, Université Catholique de Louvain, Fernuniversität Gesamthochschule in Hagen, Technische Hochschule Darmstadt, Universität Osnabrück, Universität Passau, Corvin University Foundation, Università degli studi dell'Aquila, Università degli studi di Trieste, Universidade do Minho, Imperial College of Science, Medicine and Technology (University of London), University of Edinburgh, Kansas State University, USA
TEMPUS (Coordinator) JEP 21117-2000	<i>“Increase of student mobility in the economic field”</i>	Increasing of student mobility for the internationalization of study relating to economics and management sciences intended to develop skill-related training; Introduction of ECTS	2000-2003	Siberian State University of Telecommunications and Information sciences , Hochschule Bremen, Fachhochschule Leipzig Der Deutschen Bundespost Telekom
TEMPUS (Coordinator) JEP 27083-2006	<i>“ICT Curriculum reform in Lisbon perspective”</i>	To establish in Russia an advanced integrated two level system of Bachelor and Master Degrees in "Information and Communications Technologies"; Introduction of ECTS; Agreements for double degrees.	2006-2009	Siberian State University Of Telecommunications And Information Sciences, Ministry For Information Technologies And Telecommunications of The Russian Federation, Hochschule Bremen, Pforzheim University , Povolzhskaya State Academy Of Telecommunications And Informatics
TEMPUS (Coordinator) UM_JEP-27129-2006 (TJ)	<i>“ Bologna process promotion in Tajikistan through the reorganisation of International Relations Offices" - IRORG</i>	Re-training of staff of International Relations Office about the principles of Bologna declaration according to Berlin-Bergen communiqués; Three-cycles organisation of Higher education system ; ECTS use development ; quality assurance and accreditation of degree courses; Creation of Bologna promoters in Tajikistan.	2006-2009	Kulob branch of Tajik Technological University, Dresden University of Technology, Wroclaw University of Environmental and Life Sciences
TEMPUS (partner) 145686-TEMPUS-1-	<i>“ Awareness raising, Interest development, desire creation</i>	Development of national Bologna Practitioners' networks in the Partner Countries, involving academic, administrative, market (here meaning	2008-2010	Università degli Studi dell'Aquila, Wroclaw University of Environmental and Life Sciences, Ural State Technical University-UPI, Tashkent State technical University, Issykkul State University after K. Tynystanov, Kostanai Social-Technical Univesrity

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2008-FR-TEMPUS-SMHES	<i>and Action stimulation on the Bologna Process expansion in Central Asian countries and Russia” - AIDA</i>	employers and trade unions), student bodies in Partner Countries; Creation of "Government -University - Student - Market (employers and trade unions) = (GUSM) Tetragons" - collaborative bodies (further TETRAGONS) on the Bologna Practition and promotion in each Partner country (KZ; KG; UZ; RU)		after Zulkarnai Aldamzhar, Federal Agency of Education, Ministry of Educational and Science of Russia,UZ Ministry of Higher and Secondary Specialized Education, Ministry of Education and Science of Kyrgyz Republic, Ministry of Education of the Republic of Kazakhstan, Union of Industrialists and Entrepreneurs of Sverdlovsk Region, Enterprises: OJSC"Uzmetkombinat", "Atakench", JSS "Kostanay, Student Associations: Eponyme, USTU, Youth Council "Zhas Otan", Student Trade Union at ISU, "Kamolot"
TEMPUS (partner) 144976-TEMPUS-1-2008-RO-TEMPUS-JPCR	<i>« Professionnalis ation des enseignements en travail social »</i>	Identification of the needs in each region; Updating of curricula of Social Work according to the Bologna process and the social needs in the 4 universities and 4 Colleges leaders in the regions; Creation of 3 new degree courses (1 professionalized Diploma, 1 Bachelor and 1 Master) in Social Work.	2008-2011	Università degli Studi dell'Aquila, Université d'Alicante, North Highland College, Université de Pècs, Università degli studi di Genova, Université de Plymouth, University of Sophia, Université d'Etat de Khakassie, Université d'Etat d'Extrême-Orient, Université pédagogique d'état de Krasnoyarsk - VP Astafiev, Université d'Etat de Omsk, Université Technique d'Etat de l'Oural, Université d'économie de l'Oural, Collège d'économie de l'Oural, Université d'Etat de Karaganda, Université d'Etat de Kokchétav, Université d'Etat Eurasiatique, Collèges, Ministères de l'éducation e de la Santé .
TEMPUS (partner) 144935-TEMPUS-1-2008-1-UK-JPCR	<i>“Chemical Engineering: Curriculum Development and International Recognition”- ChemDIRect</i>	To promote a modernised system of higher education in engineering in Russia and Kazakhstan, enhancing quality and relevance of education and assuring effective convergence with the EHEA in line with the Bologna process and the Lisbon agenda; To develop new and updated courses within the curricula with participation of retrained teachers and the project experts ; Adoption of the system as a model for a wider reform of engineering education and dissemination within Russia and Kazakhstan;	2008-2011	Università degli Studi dell'Aquila, Institute for Chemical Technologies (ICT)-CZ, University of Brighton, Institution of Chemical Engineers-UK, Berlin Technical University, Budapest University of Technology and Economics, Moscow State University of Engineering Ecology, Novosibirsk State Technical University, Mendeleev University of Chemical Technologies, Russian Association for Engineering Education (RAEE), Siberian Technological Association, L.N.Gumilyov Eurasian National University, Al-Farabi Kazakh National University.

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TEMPUS (partner) 144654- TEMPUS-2008- MA-JPGR	<i>“Gouvernance Numérique des Universités Marocaines »</i>	To equip the marocain universities of informatised services for students, teachers, staff; To organize an integrated management of the universities; To establish structures and infrastructures for the organization of the innovative services and the integration of the existing ones.	2008- 2011	University of Cadiz, Université de Picardie Jules Verne (UPJV), Université de Rennes 1, Université Pierre et Marie Curie - Paris 6, Université Nancy 2, Université de Valenciennes et du Hainaut Cambrésis, National Technical University of Athens (NTUA), Ministère de l'Education Nationale, de l'Enseignement Supérieur, de la Formation des Cadres et de la Recherche Scientifique, Université Chouaib Doukkali - El Jadida, Université Hassan II - Aïn Chock, Université Hassan II Mohammedia, Université Ibn Tofaïl, Université Mohamed 1 ^{er} , Université Mohammed V – Souissi, Université Sidi Mohamed Ben Abdellah
TEMPUS (partner) 159143- TEMPUS-2009- HU-JPCR	<i>“Using Local Resources for Microregional Development, Sustainable Agribusiness and Tourism in the Southern Balkans” - SATIS</i>	Harmonising the educational offerings with local resources; Developing agribusiness and sustainable tourism curricula in Albania, Kosovo and Macedonia in accordance with the Bologna principles; Promoting adult learning in these fields offering certificate and diploma programs; Introducing double degrees with EU partner universities; Promoting agricultural entrepreneurship and microregional development;	2009- 2014	University of L'Aquila, University of Loeven, Harper Adams University College, Scottish Agricultural College, University of Azores, University of Pécs, Agricultural University of Plovdiv, Institute of Tourism Studies (Malta), Elbasan University „A. Xhuvani”, Agricultural University of Tirana/Albania, Institute of Farm & Agribusiness Management, Tirana/Albania, Dardania University
TEMPUS (partner) 159143- TEMPUS-2009- UK-JPCR	<i>“Development of the E-learning and Distance Learning Courses and Assessment in Biomedical Sciences in the Southern Caucasus”</i>	Development of a student-centred distance learning (DL) MSc degree program in Medical Molecular Biology (MMB) with partner Southern Caucasian Universities; The existing 'in house' modular MMB course at University of Westminster (UoW), accredited by the UK Institute of Biomedical Science, developed for delivery through multimedia	2009- 2012	University of L'Aquila, University of Bretagne Occidentale, Javakhishvili Tbilisi State University, Kutaisi State University Yerevan State University, Yerevan Medical University, Baku State University and Azerbaijan Medical University.

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		and DL with the help of our partners and experts at EU member universities with excellent appropriate experience in this field.		
TEMPUS (partner) 511172- TEMPUS-1- 2010-1-DE- JPCR	<i>“Curriculum Invoking Bologna- aligned Education Leading to reform in Environmental Studies” - CIBELES</i>	To professionalize Higher Education and specifically environmental studies within three areas in Central Asia and the Caucasus through the implementation of the Bologna Process at all three levels, BA-MA and PhD; to improve the cooperation between EU and partners from third countries in the field of environmental studies; to prepare future managers and scientists in third countries in order to protect in a more effective way their environment.	2010- 2013	University of L’Aquila, Universidad d’Alicante, Vrije Universiteit Brussel , Ghent University, University of West Hungary, Warsaw University of Life Sciences, Politecnico di Torino, Università di Udine, Talas State University, Tajik Agrarian University, Tajik National University, The Kulob branch of Technological University of Tajikistan, Tashkent Chemical-Technology Institute, Kyrgyz State Technical University, Kazakh-British Technical University, University of Chemical Technology and Metallurgy, Urgench State University, Issyk-Kul State University, Osh Technological university, Bukhara State University, Kokchetau State University, Kostanai State University, Karaganda State University, Turkmen Agricultural University, Turkmen State University, Khorog State University, Telavi State University, Ilia State University, S.Seifullin Kazakh Agro Technical University, Kyrgyz National Agrarian University
TEMPUS (partner) 510941- TEMPUS-1- 2010-1-IL- SMHES	<i>“English For All in Academia, to Foster Education, Research and Innovation” - EFA</i>	To raise the level of English and innovative capability through cooperation, advanced communication and information exchange among academic campuses, lecturers and researchers and students; To help students learn how to communicate effectively via the new Applied English Skills course; Study and practice a unique TRIZ based advanced problem solving methods course: " Development of Thinking Skills ", developed for various academic institutions. To	2010- 2013	University of L’Aquila, University of Leicester, Wroclaw University of Environmental and Life Sciences, University of Nicosia, Holon Institute of Technology, Sapir Academic College, Ort Braude College, The Council for Higher Education, The Pyramid Group, Student Associations, Enterprises

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		launch an extended communication platform called LPS (Learning Portal System)		
TEMPUS (partner) 516885-TEMPUS-1-2011-1-ES-JPHES	“Entrepreneuriat et Valorisation de la Recherche” - EVARECH	To disseminate the culture of entrepreneurship among students and researcher community; To help students to enter the industrial and commercial world; To support self-employment of students; To support new ideas by means a virtual incubator;	2011-2014	Università degli Studi dell’Aquila, Royal Institute of Technology, Université de Montpellier 2, Université des Iles Baléares, Université Abdelmalek Essaâdi, Université Hassan II, Université de Sfax, Université Virtuelle de Tunis, Ministère de l’Education Nationale, de l’Enseignement Supérieur de la Recherche Scientifique-MA, Université Ibn Tofaïl – Kenitra, Université Ibn Zohr, Université Mentouri Constantine, Université Aboubekr Belkaid Tlemcen, Agence Spéciale Tanger Méditerranée
TEMPUS (partner) 516721-TEMPUS-1-2011-1-RO-JPCR	“Licence-Master professionnels en psychologie sociale pour intervenir auprès des publics migrants en Russie, Ukraine et au Kazakhstan » - LMPSM	To promote the Social Psychology for supporting social cohesion and integration of emigrants; To develop curricula strongly professionalising on Social Psychology; To organize 1 Bachelor and 2 Masters following a precise definition of the needed profiles; To open an excellence pole in each region.	2011-2014	Universita’ Degli Studi Dell Aquila, Groupement d’Intérêt Public Formation et Insertion Professionnelles de l’Académie de Grenoble, Université de Sofia "St. Kliment Ohridski", Universitat de Girona, University of Plymouth, Fachhochschule Kaernten, Universita’ Degli Studi Di Torino, Università degli studi di Padova, Université de Patras, Université d’état E.A. Bouketov de Karaganda, Abai Kazakhe Nationale Université Pédagogique, Krasnoyarsk state pedagogical university, Université d’Etat de Khakassie, Université d’Etat des Sciences Humaines de l’Extrême-Orient, Académie d’Etat d’économie et de droit de Khabarovsk, Université pédagogique et d’ingénierie de Crimée, Students Associations, Organisations for the support to emigrants, Ministries of Education and of the Social Assistance.
TEMPUS (Coordinator) 517313-TEMPUS-1-2011-1-IT-JPCR	“Environment protection through development and application of sustainable Agriculture Technologies” -	To reform curricula in 4 areas of specialization at BA level (Agro-ecology, Agricultural Technology, Agricultural Engineering, Agro-economy) according to the specific realities of the different countries and Institutions; To create a MA curriculum in Agro-ecology and in Agro-economy;	2011-2014	WUELS - Wroclaw University of Environmental and Life Sciences, EMU - Eesti Maaülikool, UA - University of Azores, SAI - Samarkand Agricultural Institute, AAI - Andijan Agricultural Institute, KokSU - Kokshetau State University named after Shokan Ualikhanov, KhSU - Khujand State University, KNAU - Kyrgyz National Agrarian University, , InEU - Инновационный Евразийский Университет, KATU - Казахский агротехнический университет им.С.Сейфуллина, USZ - University of Szeged

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	EPASAT	To create doctoral schools in the four CA countries; To prepare joint master and PhD diplomas between EU and Central Asian partners in the field of environmental studies.		Faculty of Agriculture, Eco-KOKSHE - Public Association "Ecological Centre of ECO-KOKSHE", TAU - Tajik Agrarian University named after Shirinsho Shotemur, ME-TJ - Ministry of Education of the Republic of Tajikistan, KNU - Kyrgyz National University, TTU - Tajik Technical University named after academician M.S.Osimi, MES-KR - Ministry of Education and Science of Kyrgyz Republic, MES-RK - Ministry of Education and Science of Republic of Kazakhstan, ASK - Kazakhstan Student Alliance
TEMPUS (Coordinator) 530154- TEMPUS-1- 2012-1-IT-JPGR	<i>"Student Support and Development Services" - SSDS</i>	To plan and develop innovative Student and Alumni Services for : Academic support and Orientation, Student life Services: Mentoring and mobility counselling support, Career planning and Alumni Relation; To develop infrastructure for the organisation of new student and alumni services; To enhance the human resource capacity in planning, administering, and evaluating student and alumni services, through retraining of staff in EU; To organise the new services in the country partner institutions with the mentoring activities of staff retrained in EU; To develop and implement appropriate quality assurance policies and procedures according to EQS.	2012-2014	Middlesex University, Tallinn University, TLU, University of Suceava, Baku State University, Khazar University, Qafqaz University, Ilia State University, ISU, Georgia, Shota Rustaveli State University, Akaki Tsereteli State University, Issykkul State University named after Kasym Tynystanov, Talas State University, – Kyrgyz State Technical University named after I. Razzakov, Kazakh National Agrarian University, West-Kazakhstan Agrarian-Technical University after Zhangirkha, Akhmet Baitursynov Kostanay State University, Kostanay State University, Sapir College Student, Sapir College, Ben-Gurion University Azerbaijan Student Youth Organizations' Union
Erasmus Mundus Master Course (Coordinator)	"Mathematical Modelling in Engineering: Theory, Numerics, Applications" - MathMods	"Mathematical modelling" refers to the use of mathematics and related computational tools to bring real -world, challenging and important socio-economic and industrial problems into a form simple enough so that a good solution can be found in a	End October 2016	UNIVERSITY OF NICE SOPHIA ANTIPOLIS - FRANCE UNIVERSITY OF HAMBURG – GERMANY, GDANSK UNIVERSITY OF TECHNOLOGY - POLAND AUTONOMOUS UNIVERSITY OF BARCELONA - Spain

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		reasonable time, while keeping the relevant features of the problem. Constructing models requires knowledge of enough mathematical theory, methods of solution which are really effective and efficient, computational tools at hand to do it, some knowledge of the field of application, and communicative skills to understand the important elements from experts in that field.		
Erasmus Mundus Action 2 (partner)	“European Research and Educational Collaboration with Asia” - EURECA	The EURECA project, funded by the European commission, aims to establish a Eurasian academic mobility Network, for achieving excellence in research and education in a global context, by identifying key themes for cooperation, leveraging on the complementary competencies and providing synergies essential for the progress and mutual benefit of the targeted Asian countries as well as the European Union.	End 2011	Sofia University, Bulgaria; University of L’Aquila, Italy; University of Limerick, Ireland; University of Paderborn , Germany; University of Turku , Finland; University of York, UK; Uppsala University, Sweden; VU University, Amsterdam, Netherlands; Amrita Vishwa Vidyapeetham, India; Indian Institute of Information Technology and Management- Kerala (IIITM-K), India; Indian Institute of Technology, Kanpur, India; Institute of Engineering, Tribhuvan University, Nepal; Lahore University of Management Sciences, Pakistan; University of Colombo, Sri Lanka; XLRI School of Business & Human Resources, India
Erasmus Mundus Action 2 (partner)	“Transfer of Appropriate Requirements for Global Education and Technology” - TARGET	The mobility activities will concern all levels of education and most of the fields mentioned in the call for proposals will be covered with a priority given to the fields of major interest for Central Asian universities. On the whole, 80 mobilities are foreseen. This multicountry project will support the development of Higher Education in Central Asia as a	End October 2014	Johannes Kepler University Linz – Austria; University of Technology of Belfort-Montbéliard – France; Politecnico di Torino – Italy; University of L’Aquila – Italy; Universidad Politecnica De Valencia – Spain; Carl von Ossietzky Universität Oldenburg – Germany; KAZAKHSTAN:Kazakh-British Technical University; Kazakh National Technical University after K.I.Satpaev; Al-Farabi Kazakh National University; Bishkek Academy of Finance and Economics; Kyrgyz State Technical University; Kyrgyz State University of Construction, Transport and Architecture named after N. Isanov;

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		top priority and will help to develop the economical situation and rise the life standard as a side effect. The role of higher education is of growing importance, since it solves the problems of formatting the local economies, by ensuring a smooth and sustainable transition to the next level of innovation and intensive development.		TAJIKISTAN: Institute of Economy and Trade of Tajik State University of Commerce; Technological University of Tajikistan; Khujand Branch of Technological University of Tajikistan; Tajik State University of Commerce; UZBEKISTAN: Bukhara State University; Tashkent University of Information Technologies; Namangan Engineering and Economical Institute.
Erasmus Mundus Action 2 (partner)	“Transfer of skills, knowledge and ideas to Central Asia”- TOSCA	The project will focus on transfer of knowledge - CA students and staff after return will play a role of transmitters and multipliers of gained benefits. The project includes an obligatory "transfer of knowledge, skills and ideas phase" (called later "POST-MUNDUS TOK") that will be organised by returnees together with their home universities, after completion of mobility period.	End October 2014	University of L'Aquila- IT, ATEI of Thessaloniki-GR, University of Natural Resources and Applied life Sciences-AT, Justus-Liebig-Universität Gießen-DE, University of Borås,-SE, University of Porto- PT, East Kazakhstan State University-KZ, M.Utemisov, al-Farabi Kazakh National University - KZ, Innovative University of Eurasia- KZ., E.A.Buketov Karaganda State University-KZ, Kyrgyz National University-KG, Naryn State University-KG, Bukhara State University - UZ, Samarkand Agricultural University- UZ, Tajik Agrarian University named after Shirisho Shotemur-TJ, Khujand State University-TJ, Turkmen Polytechnic Institute-TM, Turkmen State Institute of Economics and Management-TM, Associates: Santander Group - ES; The Republican NGO Business Woman Association, Pavlodar branch - KZ, Public Foundation “DECENTA” - KZ, Educational Center “Bilim-Central Asia” - KZ, Ministry of Education and Science of Republic of Kazakhstan - KZ, NGO “Zambyl Zhastary - KZ, ELTA Forum of Teachers of Foreign Languages - KG, Educational Network Association, EdNET - KG, NRSA Academy of Science of the Republic of Tajikistan - TJ, NADC of Republic of Tajikistan
Erasmus Mundus Action	“Transfer of Appropriate	TARGET II can be considered as a continuation of the previous	End October	Johannes Kepler University Linz - Austria; Politecnico di Torino - Italy; Carl von Ossietzky

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2 (partner)	Requirements for Global Education and Technology II" - TARGET II	TARGET project with an extended partnership and introduction of associate members which will increase the consortium differentiation and efficiency (thirteen Central Asian Universities, seven EU universities and seven associate members). The project will be co-ordinated by the Royal Institute of Technology which has a long term experience of European projects management. The EU consortium will be involved in the organisation of the mobility flows, definition of rules for hosting and welcoming the students and in the diffusion of information. The mobility activities will cover all academic levels and most of the fields mentioned in the call for proposals will be covered with a priority given to the fields of major interest for Central Asian universities. On the whole, 86 mobilities are foreseen.	2016	<p>Universität Oldenburg – Germany; University of Technology of BelfortMontbeliard – France; University of L’Aquila – Italy; Universidad Politecnica De Valencia – Spain; Kyrgyz State University of Construction, Transport and Architecture – Kyrgyzstan; Bishkek Academy of Finance and Economics – Kyrgyzstan; Issykkul State University named after Kasym Tynystanov – Kyrgyzstan; Tashkent University of Information Technologies – Uzbekistan; Namangan Engineering and Economical Institute – Uzbekistan; Bukhara State University – Uzbekistan; Al-Farabi Kazakh National University – Kazakhstan; L.N.Gumilyov Eurasian National University – Kazakhstan; Kazakh-British Technical University – Kazakhstan; Tajik State University of Commerce – Tajikistan; Institute of Economy and Trade of Tajik State University of Commerce- Tajikistan; Technological University of Tajikistan – Tajikistan; Khujand Polytechnical institute of Tajik technical university – Tajikistan;</p> <p>Associates: Swedish National Agency for Higher Education – Sweden; Kazakh National Technic University after K.I.Satpaev – Kazakhstan; The Ministry of Education and Science of the Republic of Kazakhstan – Kazakhstan; Efefctive Study Ltd. Uzbekistan; BSU Service Company Uzbekistan; Kyrgyz State technical University – Kyrgyzstan; AIESEC Sweden Sweden; Tashkent Automotive Road Institute – Uzbekistan.</p>
Erasmus Mundus Action 2 (partner)	“Transfer of skills, knowledge and ideas to Central Asia”- TOSCA II	TOSCA2 is a proposal for continuation of TOSCA project, that has been successfully implemented since 2010. The idea of the proposal, embodied in its title, is transfer of know-how and significant development of human resources at each CA HEI through multiplication and	End October 2016	: University of L'Aquila- IT, ATEI of Thessaloniki-GR, University of Natural Resources and Applied life Sciences-AT, Justus-Liebig-Universität Gießen-DE, University of Borås,-SE, Uiversity of Porto- PT, East Kazakhstan State University-KZ, M.Utemisov West-Kazakhstan State University- KZ, Innovative University of Eurasia- KZ., E.A.Buketov Karaganda State University-KZ, Kyrgyz National University-KG, Naryn State University-KG, Samarkand Agricultural

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		spreading of gained abroad benefits (knowledge, skills, experience, etc) - CA students and staff after return will play a role of transmitters and multipliers of gained benefits. The project includes an obligatory "transfer of knowledge, skills and ideas phase"(obligatory "POST-MUNDUS Transfer of Knowledge phase",) that will be organised by returnees together with their home universities, after completion of mobility period.		University- UZ, Tashkent State Universtiy of Economics-UZ, Tajik Agrarian University named after Shirisho Shotemur- TJ, Khujand State University-TJ, Turkmen State Institute of Transport and Communication-TM, Turkmen State Institute of Economics and Management-TM, Associates: Ministry of Education and Science of Republic of Kazakhstan, Ministry of Education and Science of Republic of Kyrgyz Republic, Ministry of Education of the Rebuplic of Tajikistan TJ; Ministry of Higher and Secondary Specialized Education of Uzbekistan, Effective Study Ltd, Santander Group of Universities BE,
Erasmus Mundus Action 2 (partner)	"knowledGe mAnagement Technology transfer and Education programme"- GATE	The project's conception has been designed to improve Higher Education cooperation and develop teaching and learning to best benefit societal development. Interdisciplinary and trans-disciplinary oriented development will contribute to the quality of education and serve society and higher education. The GATE project, as defined by the participants, aims to deliver significant assistance to universities, young students and academic faculty from Asia by offering them a new window to the world.	End October 2016	Universidad Politécnica de Valencia - Spain; Università degli Studi dell'Aquila - Italy; Université Pierre et Marie Curie - France ; Freie Universität Berlin - Germany; Corvinus University of Budapest - Hungary; University of Tampere - Finland; Ho Chi Minh City University of Technology - Vietnam; Hanoi University of Science and Technology - Vietnam; University of Battambang - Cambodia; National University of Laos - Laos; National University of Mongolia - Mongolia; Mongolian University of Science and Technology - Mongolia; Universitas Gadjah Mada - Indonesia; Indian Institute of Technology Madras - India; The Maharaja Sayajirao University of Baroda - India; Thammasat University - Thailand; Shandong University of Technology - China; Tongji University - China; Universiti Putra Malaysia - Malaysia
Erasmus Mundus Action 2 (partner)	"EUropean Research and education collaboration with WEstern Balkans" - EUROWEB	The EUROWEB project's primary goal is to find top talents from Western Balkan partner countries and help them to achieve highest level of excellence in research and education. Additionally, we aim	End August 2011	Sofia University St. Kliment Ohridski - Bulgaria; Università degli Studi dell'Aquila - Italy; Vrije Universiteit Amsterdam - The Netherlands; Universität Paderborn - Germany; University of Westminster - UK; University POLITEHNICA of Bucharest - Romania; Åbo Akademi University - Finland; Universitat de les Illes Balears, Palma -

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		to provide the necessary impetus to the educational systems prevailing at various Western Balkan partner Institutions/targeted countries by giving exposure to the European educational models and values.		Spain; University of Sarajevo - Bosnia and Herzegovina; University of Mostar - Bosnia and Herzegovina; University of Banja Luka - Bosnia and Herzegovina; Ss Cyril and Methodius University - Former Yougoslav Republic of Macedonia; University of Niš – Serbia; University of Belgrade – Serbia; University Mediterranean – Montenegro; University Al. Xhuvairi from Elbasan - Albania
LLP/IP 2007/IP-2	Mathematical Models in the Life and Social Sciences		2007-2008	
LLP/IP 2008/IP- 2008-1-IT2- ERA10-02998	Mathematical Models in the Life and Social Sciences		2008-2009	
LLP/IP 2008/IP- 2008-1-IT2- ERA10-02999	When Mathematics meets Nanosciences		2008-2009	
LLP/IP 2009-1-IT2- ERA10-07895	Mathematical Models in the Life and Social Sciences		2009-2010	
LLP/IP 2009-1-IT2- ERA10-07894	When Mathematics meets Nanosciences		2009-2010	
LLP/IP 2010-1-IT2- ERA10-16309	Mathematical Models in Seismology		2010-2011	

Programme	Title	Subject	Period	Partners involved
LLP/IP 2010-1-IT2- ERA10-16294	When Mathematics meets Nanosciences		2010- 2011	
LLP/IP 2011-1-IT2- ERA10-27088	Fluid2Bio-If Fluid Dynamics turns to Biology		2011- 2012	
LLP/IP 2011-1-IT2- ERA10-27092	Mathematical Models in Seismology		2011- 2012	
LLP/IP 2012-1-IT2- ERA10-38837	Fluid2Bio-If Fluid Dynamics turns to Biology		2012- 2013	
LLP/IP 2012-1-IT2- ERA10-38874	Mathematical Models in Seismology		2012/20 13	
LLP/IP 2013-1-IT2- ERA10-52921	Modelling Earthquakes		2013/20 14	
LLP/IP 2013-1-IT2- ERA10-52994	Mathematical Models for Social Innovation		2013/20 14	
LLP/Leonardo LLP-LDV- PLM.09-IT- 0176	Revival of sustainable tourism in natural areas		2009- 2010	
LLP/Leonardo 508832D5- 724°-4597- A366- D69F76BAFA	Transfer and adaptation on the French certification: Renewable		2012- 2014	Karabuk Universitesi; Public Interest Group- Training and vocational training within the Grenoble Education Authority; GRETA VIVA 5; EOM - Externato Oliveira Martins ISESP; CETE Lyon/DCAP/META" ; Infraclima; Yerli Enerji teknolojileri Arastirma Dernegi; DME Duzce Education Authority.

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B4	Energy Technician - RET			
LLP/Leonardo 2012-1-PT1-LEO05-11250 Pr. THERM 134098 LLP 2007 BG LMP	Transfert de la certification d'Agent de soin thermal - THERM 2		2013-2015	ESCOLA PROFISSIONAL DE ESPINHO; Groupement d'Intérêt public Formation et Insertion Professionnelle de l'Académie de Grenoble; GRETA GRETA SAVOIESAVOIE; Université Néofit Rilski Balgovevgrad; INSTITUTO SUPERIOR DE ESPINHO; Termas S. Jorge; AXIS PORTO BUSINESS & SPA HOTEL; İstanbul Üniversitesi; Tuzla Kaplıcaları Sağlık; Türk Kaplıca; İstanbul İl Milli Eğitim;
LLP/Leonardo	Technological Skills and Quality of life - TESQUAL		2012-2014	ONECO – consultancy and mobility; GetOn s.r.o.
GSEEM	Global Software Engineering European Master		2006 - present	University of L'Aquila, VU University Amsterdam, Mälardalen University
MIUR - Cooperazione Interuniversitaria Internazionale	GSEEM: Laurea Magistrale Internazionale in Ingegneria del Software		2008	University of L'Aquila
MIUR - Cooperazione Interuniversitaria Internazionale	GSEEM: Laurea Magistrale Internazionale in Ingegneria del Software		2010	University of L'Aquila
LLP/CONSORTIA PLACEMENT	La Fabbrica della Cultura		2008-2010	Accademia di Belle Arti di L'Aquila (I L_AQUIL03), Conservatorio di Musica "A.Casella" (I L_AQUIL0

Programme	Title	Subject	Period	Partners involved
2008-1-IT2ERA04-03292				
LLP/CONSORTIA PLACEMENT 2009-1-IT2-ERA04-09514	La Fabbrica della Cultura		2009-2010	Accademia di Belle Arti di L'Aquila (I L_AQUIL03), Conservatorio di Musica "A.Casella" (I L_AQUIL0