Level A2

General Objective: Candidates are required to demonstrate a minimum knowledge of English and the main morphological structures of the language together with the core vocabulary necessary to communicate in different daily situations.

Communicative Objectives: Speaking, reading and writing in daily situations.

Functions: greetings, communicating on the telephone, asking for and giving directions and information, asking questions, writing short messages, expressing personal opinions.

Grammar contents:

- Simple present and present continuous / Simple past and past continuous
- Have
- Future tense
- Present perfect
- The passive: present tense
- Conditional sentences (type 1 and 2)
- Modal verbs to express duty, suggestions, etc.
- Expressions of quantity + countable and uncountable numbers
- Adverbs of frequency and comparatives
- Adjectives ending with -ed / -ing
- Comparatives and superlatives
- Prepositions of time, place and movement
- Conjunctions
- Phrasal verbs

Lexical Contents

Semantic fields related to daily situations and general issues relating as much as possible to their personal experiences.

- Work
- Free time
- Travels
- Topical issues
- Personality and physical appearance
- Body and health
- Places and cities
- Issues of personal interest

“Can do” Statements – Overall general linguistic ability – Level A2

<table>
<thead>
<tr>
<th>CEFR LEVELS</th>
<th>Listening/Speaking</th>
<th>Reading</th>
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</tr>
</thead>
<tbody>
<tr>
<td>A2</td>
<td>CAN understand/express simple opinions or requirements in a familiar context.</td>
<td>CAN understand straightforward information within a known area, such as on products and signs and simple textbooks or reports on familiar matters.</td>
<td>CAN complete forms and write short simple letters or postcards related to personal information.</td>
</tr>
</tbody>
</table>
Level B1

General Objectives: Candidates should be able to comprehend texts, simple articles, and short listening extracts related to everyday-life conversations.

B1 level candidates should possess the following skills:
- comprehension of basic topics, such as school, free-time, travels etc...
- self-confidence in situations related to journeys in the country where the language is spoken.
- comprehension of written texts related to daily life or work.
- comprehension of events, feelings and wishes described in personal letters.

Grammar content (all points specified for level A2)

Noun phrase
- comparative and superlative adjectives
- countable and uncountable nouns
- relative pronouns
- prefixes and suffixes
- compound nouns and adjectives

Verbal tenses
- present - present simple, present continuous, past perfect
- past - past simple and past continuous
- future - will, be going to and present continuous
- present perfect simple and present perfect continuous
- past perfect
- conditional sentences (all 3 types)
- modal verbs
- simple phrasal verbs
- -ing form and infinitive

Functions
- direct speech
- conditionals (If...will / If...would); (if clauses)
- how to express the concept of habit with 'used to'
- passive form

Lexical contents (semantic areas specified for level A2)
- Daily life (shopping, food and drink, music, cinema, relationships, money...)
- The world (climate, pollution, wildlife)
- Study and work (ambitions, student life, exams, internet)

“Can do” Statements – Overall general linguistic ability – Level B1
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<tr>
<td>B1</td>
<td>CAN understand/ express opinions on abstract/cultural matters in a limited way or offer advice within a known area, and understand instructions or public announcements.</td>
<td>CAN understand routine information and articles, and the general meaning of non-routine information within a familiar area.</td>
<td>CAN write letters or make notes on familiar or predictable matters.</td>
</tr>
</tbody>
</table>

**Level B1+**

Prerequisite: Candidates are required to possess all skills and abilities specified for level B1.

Candidates at B1+ level should also possess the following skills and abilities:

- **LISTENING COMPREHENSION** – understand fairly extensive discourse and comprehend discussions regarding familiar topics.
- **READING COMPREHENSION** - read and understand articles and reports in which the writers adopt particular attitudes or viewpoints.
- **SPOKEN PRODUCTION** - explain a viewpoint on various topical issues using appropriate terminology.
- **WRITING** - produce a written letter or brief essay on certain topics regarding everyday life and current events.

“Can do” Statements – Overall general linguistic ability – Level B1+

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<tr>
<td>B1+</td>
<td>CAN understand or talk about a familiar topic or keep up a conversation on certain topics.</td>
<td>CAN scan texts for relevant information, and understand detailed instructions or advice.</td>
<td>CAN write a letter including standard requests or a brief essay on familiar top</td>
</tr>
</tbody>
</table>
**Level B2**

Communicative Objectives
B2 level candidates should possess the following communicative skills:

LISTENING COMPREHENSION – understand extended speech and lectures and also follow complex lines of argument provided the topic is reasonably familiar

READING COMPREHENSION - read and understand articles and reports in which the writers adopt particular attitudes or viewpoints.

SPOKEN PRODUCTION - explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

WRITING - produce a written essay or report passing on information or giving reasons in support of, or against, a particular point of view.

Grammar content (all points specified for level B1)

- Modal verbs
- Present perfect
- Past perfect
- Conditional tenses
- Passive tenses
- Phrasal Verbs

Lexical morphology:

- Relative pronouns
- Expressions of quantity and quality
- Compound nouns
- Idiomatic expressions
- Differences between formal and informal language
- Adverbs, adjectives and prepositions

Lexical contents (semantic areas specified in level B1)

- Lifestyles - home & family
- Health
- Environmental issues
- Science and computers
- Business and the world of work

“Can do” Statements – Overall general linguistic ability – Level B2

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<tr>
<td>B2</td>
<td>CAN follow or give a talk on a familiar topic or keep up a conversation on a fairly wide range of topics.</td>
<td>CAN scan texts for relevant information, and understand detailed instructions or advice.</td>
<td>CAN take notes while someone is talking or write a letter including non-standard requests.</td>
</tr>
</tbody>
</table>
Level C1

Candidates should be able to identify the differences in style between everyday and formal English and adapt his/her written and spoken language accordingly.

Grammar (all structures required for level B2)

*Listening Comprehension*
- understand advanced-level English oral presentations of some length (level C1)
- follow an argumentation given in specialised language provided that the topic is more or less familiar. (level C1)

*Reading Comprehension*
- understand relatively long texts from specialised areas

*Speaking*
- Take active part in discussions and be able to explain and defend his/her opinions on well-known topics, using correct, varied and appropriate language
- Give an individually prepared oral presentation on a specialised subject
- Oral summaries of general and specialized texts
- Debating and describing technical processes

*Writing*
- write reports, e-mails and letters
- essays of a specialised nature

“Can do” Statements – Overall general linguistic ability – Level C1

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<tr>
<td>CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.</td>
<td>CAN read quickly enough to cope with an academic course, to read the media for information or to understand non-standard correspondence.</td>
<td>CAN prepare/draft professional correspondence, take reasonably accurate notes in meetings or write an essay which shows an ability to communicate.</td>
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</table>
Level C2

Candidates should demonstrate the ability to use English with a high degree of professionalism, variety and subtlety.

Candidates should possess all skills specified for level C1 together with the following skills and abilities:

- actively understand and use low-frequency words in English
- adapt his/her language use to the communicative situation
- distinguish implicit meanings in the language which may be context-dependent
- convey ideas and opinions in situations (such as meetings and negotiations) encountered in working life
- using correct, varied and appropriate language, give an individually prepared oral presentation on a specialised subject with accurate and appropriate pronunciation and intonation
- present arguments in a large group on topical issues
- write formal reports, e-mails and letters, and essays on topics of a specialised nature.

“Can Do” Statements – overall general linguistic ability – Level C2

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<tr>
<td>C2</td>
<td>CAN advise on or talk about complex or sensitive issues, understanding colloquial references and dealing confidently with hostile questions.</td>
<td>CAN understand documents, correspondence and reports, including the finer points of complex texts.</td>
<td>CAN write letters on any subject and full notes of meetings or seminars with good expression and accuracy.</td>
</tr>
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</table>
Recommended Books:

Level A2:

Essential Grammar In Use Italian Edition (with answers) – Raymond Murphy (Cambridge University Press)

English Vocabulary in Use (Elementary) – Michael McCarthy and Felicity O’Dell (Cambridge University Press)

Level B1:

Essential Grammar In Use Italian Edition (with answers) – Raymond Murphy (Cambridge University Press)

English Vocabulary in Use (Pre-Intermediate) – Michael McCarthy and Felicity O’Dell (Cambridge University Press)

Level B1+

English Grammar In Use (with answers) – Raymond Murphy (Cambridge University Press)

Grammar and Vocabulary for First Certificate (with key) – L. Prodromou, R. Side, G. Wellman, (Longman)

Level B2

English Grammar In Use (with answers) – Raymond Murphy (Cambridge University Press)

Grammar and Vocabulary for First Certificate (with key) – L. Prodromou, R. Side, G. Wellman, (Longman)

First Certificate Expert (Student’s Book) – J. Bell, R. Gower – (Longman)

Level C1 and C2

Advanced Grammar In Use (with answers) – M. Hewings (Cambridge University Press)

Grammar and Vocabulary for Cambridge Advanced and Proficiency – R. Side, G. Wellman (Longman)

Advanced Expert CAE (Student’s Book) – J. Bell, R. Gower, D. Hyde – (Longman)